

HOMework TUTORING PROJECT

Organisations Involved & Contact Details

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Aims & Target Group

Moving to a new country can be daunting for anyone, trying to adapt to the culture, way of life and often the language. The journey has been made easier for a group of new young arrivals in the inner northern suburbs of Adelaide through the Homework Tutoring Program.

The aim of the project is to provide practical assistance in dealing with language barriers and related problems with homework.

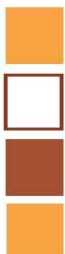
Project Description & Components

The project has had the additional benefits of:

- Utilising existing resources, including community hall, internet access computers, Prospect Library, Community Access Van and other existing community services at little additional cost to the council,
- Bringing together the joint resources of the City of Prospect, Lutheran Community Care and local high schools, and
- Providing assistance in the building of emerging new communities through participant's family and friends' use of existing community services - including Library facilities, Community Bus and other existing community services.

The Homework Tutoring Project is a brilliant project in providing solutions to issues of newly arrived people through:

- Providing practical assistance to project participants in a fun and safe learning environment,
- Addressing the longer term goal of supporting new and emerging communities,
- Working in collaboration with key stakeholders,
- Utilising existing resources, and
- Creating long term friendship and greater cultural awareness amongst local young people of diverse backgrounds and the wider community.





Process

In October 2004, twelve students from Sudan, Uganda and Liberia became a part of the Homework Tutoring Project in which local high school students mentor and tutor young new arrivals. This project has exceeded expectations with twenty-four newly arrived young people now attending the weekly program assisted by eighteen local high school students.

Outcomes

Homework Tutoring Project has helped over twenty students from non-English speaking background attain better academic performance and helped them settle in the community with much ease.

Empowered with better English speaking skills, these students have demonstrated their ability to negotiate with the members of their community their role and position in society and have adjusted well to various aspects of community life.

Challenges & Obstacles

Funding

Sponsored by Department of Immigration, Multicultural and Indigenous Affairs.

Images

